Early Education Quality

Examples of early education and care quality improvement services:

Activities to promote inclusive child care for infants/toddlers	Recruit providers to care for infants and toddlers with disabilities; Train providers to care for infants and toddlers with disabilities; Hire staff to write inclusion plans, monitor infants and toddlers with inclusion plans, and offer technical assistance and training to provider staff working with infants and toddlers with disabilities;
	Coordinate or partner with local Early Childhood Intervention (ECI) programs to provide training or resources for early detection of children with special needs; and
	Supply developmentally appropriate toys and resource materials to providers caring for infants and toddlers with disabilities.
Professional development for infant/toddler child	Coordinate with community agencies to provide research-based training for providers that care for infants and toddlers;
care	Offer and fund training sessions for additional child care health consultants to assist providers that offer infant and toddler care;
	Develop a network of child care health consultants who can provide on-site technical assistance and training; and
	Provide a reference library for certified child care health consultants serving infant and toddler care providers.
Activities to increase capacity for infants and toddlers	Fund minor classroom renovations to convert existing classrooms and create additional infant and toddler classrooms;
	Provide resources to child care providers for equipment and supplies.
	Provide equipment and material incentives for providers that open additional infant and toddler classrooms; and
	Hire infant-toddler specialists to provide technical assistance, training, and/or monitoring of new infant and toddler caregivers.

Early Education Quality

Activities that promote collaboration with Early Head Start or other local agencies and organizations to improve care for infants/toddlers Activities to expand, maintain, or improve Texas Rising Star or nationally accredited providers.	 Collaborate or partner with Early Head Start programs, or other community agencies to train new infant and toddler caregivers or offer ongoing professional development opportunities. Maintain and build the pool of providers that qualify for Texas Rising Star (TRS), National Association for the Education of Young Children (NAEYC) and other accrediting programs by providing technical assistance to programs in jeopardy of losing their license and helping new programs meet accreditation standards. Track and provide orientations to newly certifed TRS programs. Provide marketing to promote TRS and NAEYC and other certifications and increase the number of providers with either of these certifications. Assess and mentor TRS providers to confirm TRS Certification using: Assessors to evaluate staff and facilities to measure the sites ability to meet TRS guidelines. Mentors to provide technical assistance to provider system while increasing the quality of care they provide to children. (Both positions require a College degree in the Early
Activities to promote inclusive child care	Recruit more providers to serve children with disabilities.
	Develop inclusion plans, provide on-site consultations and resources for familes and providers serving children with disabilities;
	Supply developmentally appropriate toys and resource materials to providers caring for children with disabilities.
Professional development	Provide and arrange quarterly training to address health and safety, nutrition, first aid, the recogniton of communicable diseases and child abuse detection and prevention.

Early Education Quality

	 Develop a network of child health consultants who can provide on site technical assistance and trainings. Provide training that lead to Child Development Associate credential; provide tuition or stipends to attend early education course at colleges and universities. Provide funding for child care providers for substitute care givers so staff can participate in early learning and child development trainings. Provide resources and technical assistance to providers.
Activities to promote early learning and literacy	Provide resources to child care providers for equipment and supplies.
Activities to promote collaboration with Head Start, Pre K or other community partners	Partner with Head Start, pre-kindergartern programs and other community agencies to train new caregivers or offer ongoing professional development opportunities.
Child care consumer education	Maintain a Resource and Management team which provide referrals to families who access parent educators by telephone fax, or e-mail.
	Expand existing online access to consumer education resources.
Promote and provide parenting education information	Provide resources that promote families and involvment with their children's child care providers.